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| **High School Curriculum Map****Art History****Mr. Schotter** |
| **High School Art** | **2nd Semester** |
| **Projects** | **Concepts/Benchmarks** | **Activities** | **Assessment** |
| **1.Drawing techniques** | **Know the differences between materials, techniques and processes and effectively use them to communicate their ideas.****Know the differences between art materials, techniques and processes****used in creating the visual arts****Line (element of art) Contrast (principle of art)****Proportion (principle of art)** | **Copy/draw from 2Dsources****Copy/ draw using grid****Draw from life****Negative Space (drawing)****Scratch Art****Stippling (crayon resist)** | **Project rubric Sketchbook** **Informal-assessment****Critiquing****Self-evaluation** |
| **2. 2D basics****Drawing techniques****Perspective****Human proportions** | **Recognize the organization of ideas in the production of art.****Generalize about the effect of visual structures and functions and reflect upon these effects in their own work.****Line (element of art)****Shape (element of art) Value (element of art)****Space (element of art)****Proportion (principle of art)** | **Drawing the human face****Drawing the human form****Sketch****Gesture****Landscape drawing****Split portrait****Graphite transfer (self-portrait)****Color pencil****Ink drawing (ink wash)** | **Project rubric** **Informal-assessment****Critiquing****Self-evaluation****Presentation review****Sketch Book** |
| **3.Color Theory** | **Intentionally take advantage of the qualities and characteristics of art****media, techniques, and processes to enhance communication of their experiences and ideas** **Know the differences among visual characteristics and purposes of art, and the effects it has upon their own works of art.** **Color (element of art)****Space (element of art)****Unity (principle of art)****Harmony (principle of art)****Variety (principle of art)****Pattern (principle of art)** | **Negative-Space Drawing****Painting****Chalk Drawing****Scratch Art****Print making (linoleum block and ink)** | **Project rubric Sketchbook** **Informal-assessment****Critiquing****Self-evaluation** |
| **4. Painting** | **Understand “Art” as a form of expression and visual statement. Generalize about the effect of visual structures and functions and reflect upon these effects in their own work.****Color (element of art)****Value (element of art)****Balance (principle of art) Harmony (principle of art)****Unity (principle of art)** | **Color wheel (painting, using only 3 primary colors)****Water color painting (self-portrait)** | **Sketchbook** **Project rubric** **Informal-assessment****Critiquing****Self-evaluation** |
| **5. 2d drawing on 3D surface** | **Know that the visual arts have a history and specific relationships to different cultures. Understand how history, culture and the visual arts can influence each other in the making of art.****Line (element of art)****Shape (element of art)****Space (element of art)****Form (element of art)****Unity (principle of art)****Harmony (principle of art)****Variety (principle of art)****Balance (principle of art)****Pattern (principle of art)**  | **Cup Drawing****Quilling** | **Project rubric Sketchbook** **Informal-assessment****Critiquing****Self-evaluation** |