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| **High School Curriculum Map**  **Art History**  **Mr. Schotter** | | | |
| **High School Art** | | **2nd Semester** | |
| **Projects** | **Concepts/Benchmarks** | **Activities** | **Assessment** |
| **1.Drawing techniques** | **Know the differences between materials, techniques and processes and effectively use them to communicate their ideas.**  **Know the differences between art materials, techniques and processes**  **used in creating the visual arts**  **Line (element of art) Contrast (principle of art)**  **Proportion (principle of art)** | **Copy/draw from 2Dsources**  **Copy/ draw using grid**  **Draw from life**  **Negative Space (drawing)**  **Scratch Art**  **Stippling (crayon resist)** | **Project rubric Sketchbook**  **Informal-assessment**  **Critiquing**  **Self-evaluation** |
| **2. 2D basics**  **Drawing techniques**  **Perspective**  **Human proportions** | **Recognize the organization of ideas in the production of art.**  **Generalize about the effect of visual structures and functions and reflect upon these effects in their own work.**  **Line (element of art)**  **Shape (element of art) Value (element of art)**  **Space (element of art)**  **Proportion (principle of art)** | **Drawing the human face**  **Drawing the human form**  **Sketch**  **Gesture**  **Landscape drawing**  **Split portrait**  **Graphite transfer (self-portrait)**  **Color pencil**  **Ink drawing (ink wash)** | **Project rubric**  **Informal-assessment**  **Critiquing**  **Self-evaluation**  **Presentation review**  **Sketch Book** |
| **3.Color Theory** | **Intentionally take advantage of the qualities and characteristics of art**  **media, techniques, and processes to enhance communication of their experiences and ideas**  **Know the differences among visual characteristics and purposes of art, and the effects it has upon their own works of art.**  **Color (element of art)**  **Space (element of art)**  **Unity (principle of art)**  **Harmony (principle of art)**  **Variety (principle of art)**  **Pattern (principle of art)** | **Negative-Space Drawing**  **Painting**  **Chalk Drawing**  **Scratch Art**  **Print making (linoleum block and ink)** | **Project rubric Sketchbook**  **Informal-assessment**  **Critiquing**  **Self-evaluation** |
| **4. Painting** | **Understand “Art” as a form of expression and visual statement. Generalize about the effect of visual structures and functions and reflect upon these effects in their own work.**  **Color (element of art)**  **Value (element of art)**  **Balance (principle of art) Harmony (principle of art)**  **Unity (principle of art)** | **Color wheel (painting, using only 3 primary colors)**  **Water color painting (self-portrait)** | **Sketchbook**  **Project rubric**  **Informal-assessment**  **Critiquing**  **Self-evaluation** |
| **5. 2d drawing on 3D surface** | **Know that the visual arts have a history and specific relationships to different cultures. Understand how history, culture and the visual arts can influence each other in the making of art.**  **Line (element of art)**  **Shape (element of art)**  **Space (element of art)**  **Form (element of art)**  **Unity (principle of art)**  **Harmony (principle of art)**  **Variety (principle of art)**  **Balance (principle of art)**  **Pattern (principle of art)** | **Cup Drawing**  **Quilling** | **Project rubric Sketchbook**  **Informal-assessment**  **Critiquing**  **Self-evaluation** |